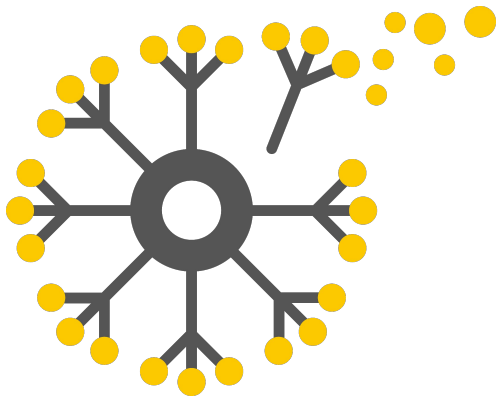




IceBreaker:

**In the chat - let
us know from
which
institution you
are joining us!**



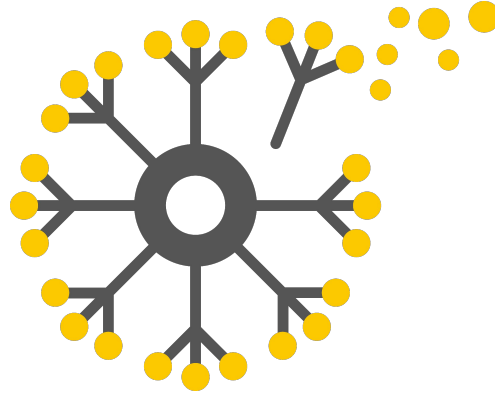
Insights Lunch 'N' Learn:

Making Assessment Easier: New Insights Features for Coordinators & Faculty

Erin Kennedy, Sr. Customer Success Manager &
Implementation Specialist

Agenda

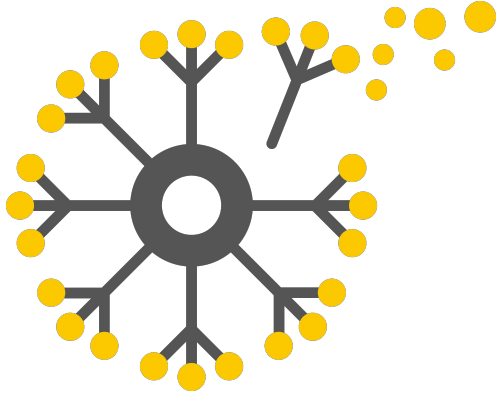
- Welcome & Objectives
- Why We Built These Features
- Assessment Planning Improvements
- Long-Running Assessment Workflows
- Course Central Enhancements
- What's Coming Next?
- Q&A



Today's Outcomes

By the end of today's session you'll know how to:

- Build stronger assessment plans
- Keep faculty on track with less manual follow-up
- Improve collaboration during long assessment cycles
- Take advantage of new Course Central capabilities
 - Understand what's coming next



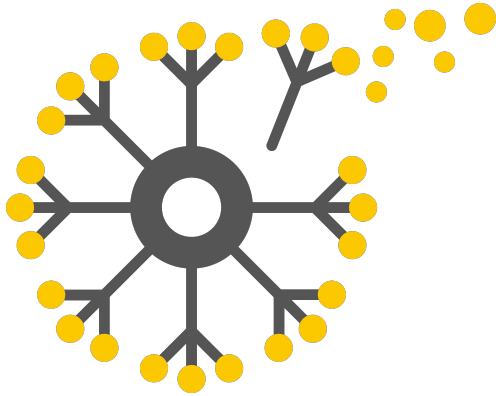
These enhancements were designed specifically to solve those challenges.

Why These Features?



Many institutions told us:

- Assessment cycles last months—or years
- Faculty change during the cycle
- Coordinators struggle to know what's complete
- Evidence is difficult to organize
- Manual reminders take too much time



You asked - We answered!

Better Assessment Plans



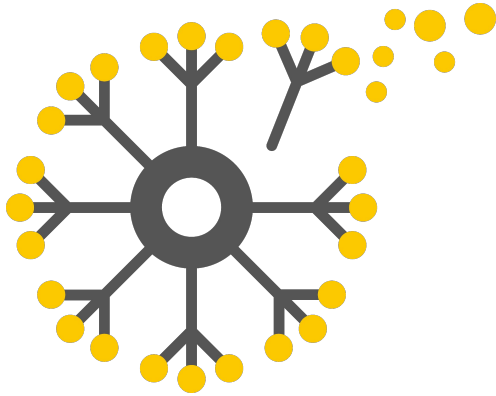
New capabilities:

- Rich text descriptions
 - formatting
 - links
 - images
- Examples:
 - Accreditor guidance
 - Department expectations
 - Rubric instructions

We can do tables!

Images!





**Instead of asking:
"Describe your findings", now coordinators can create structured questions.**

Assessment Plan: More Structured Qualitative Measures



Benefits:

- **More consistent responses**
- **Better guidance**
- **Easier reporting**
- **Easier review**

Edit Qualitative Measure



Qualitative Measure Details for Cycle: Nursing Program Review AY2024 (Demo)

Measure Name

Success Rate for Passing Licensure or Credentialing Examination

Upload Additional Measure Evidence?

☐ Yes ☒ No

Measure Instructions

  Paragraph          

Please answer the following questions:

Structured Questions

Question 1



What was the program's first-time examination pass rate during the reporting period?

Helper Text (optional)

  Paragraph          

☒ Enable file upload for this question

Question 2



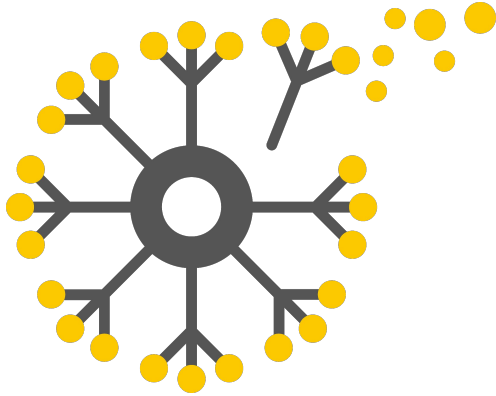
How does the current pass rate compare with the program's established target or benchmark?

Helper Text (optional)

  Paragraph          

Cancel

Update Measure



Why this matters:

**Keeps
assessment
moving even
when
contributors
change.**

Assessment Plan: Evidence Management



What is it?

Coordinators can:

- add evidence
- remove evidence
- review evidence

all without waiting for faculty!

Measure Results

Paragraph **B** *I* U ~~S~~ <>      

Describe any current joint interdisciplinary degrees (majors or minors) offered by your department. Are there additional areas where interdisciplinary programs should be considered?

NA

Does your program have an advisory board? If so, describe how it has influenced the quality of your program? If not, could it benefit from creating one?

Nursing leaders in the community generally function as our advisory board. The Board of Registered Nursing requires that we meet annually with community stakeholders to obtain feedback and share pertinent information regarding our nursing programs. This is done at our annual Community Liaison Breakfast event each spring.

What are any other distinctives of your program? Describe how they contribute to the program's success.

Focus on the sacred work of the registered nurse and incorporation of faith across the curriculum provide the graduate with a solid foundation for the professional role. High standards/expectations, rigor, and support/resources are utilized by the faculty, staff and students through the program.

Describe any public scholarship of your undergraduate and graduate students in this program (conference presentations, publications, performances, etc.). What percentage of your undergraduate students are involved in these kinds of activities?

All nursing majors implement 2 evidence based projects and present at the Annual Nursing Scholarly Day. There are usually 2-7 students who complete Honor's Scholar Projects each year.

Describe regular opportunities for students to apply their knowledge (internships, practicums, research projects, senior projects, etc.). Estimate what percentage of your students in this program participates in these kinds of opportunities.

There are six theory/clinical courses (beginning the first semester in the major) that include required clinical hours. Students achieve over 1100 clinical hours as part of the required curriculum. Many students also take elective clinical courses (externships) mainly in the summer.

What kind of support does your program provide for students encountering academic difficulties? How do you intentionally facilitate these students' connection with institutional support services?

The following methods are utilized to support students encountering academic difficulties: Tutoring Faculty one-on-one test review/study review Advisor support Wellness Center (sometimes we accompany student to Wellness Center or Testing Center for referral) Email, text to encourage a meeting with faculty Mentoring and boot camp for new sophomores by nursing student organization Most recently, the Resilience program

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 Manage Evidence

 Save as Draft

 Publish Measure Results

Overall, the School of Nursing has successfully met the targeted program goals and objectives for this review cycle, demonstrating the program's ongoing commitment to excellence is evident in the preparedness and competency of its graduates as they enter the workforce.

Program Overview *Assigned to: CBruno@insightsdemo.edu, RAnderson@insightsdemo.edu*

Measure Results

Paragraph

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[Manage Evidence](#)

Manage Evidence

Program Overview

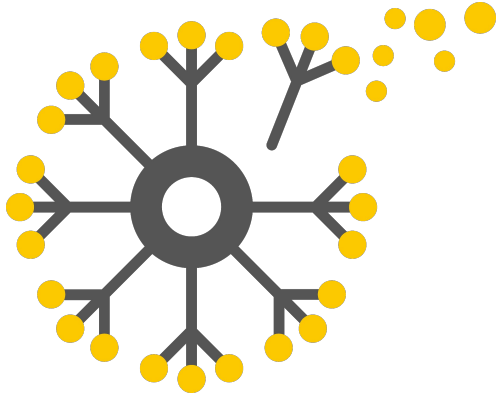


Upload Evidence

Drag and drop, or click to browse your computer

Submit

No evidence files uploaded yet



Less guessing.

**More
transparency!**

Assessment Plans: Better Visibility for Coordinators



What is it?

Coordinators will be able to set due dates and see:

- **what's complete**
- **what's overdue**
- **what's currently being worked on**
- **progress across the plan**

Manage Plan

RAnderson@insightsdem

Reviewers

Email

+ Add

RAnderson@insightsdem... X

joel@elumen.info X

CBruno@insightsdemo.edu X

masa_ogawa@elumen.info X

jerry@elumen.info X

Resend Results Link

Plan Due Term

Summer 2027

Notification Settings

- ✓ Configure when email reminders are sent relative to the due term end date. These settings apply to all due-date notifications within this plan, including measures, sections, and plan-level items.

Days Before Term End

14



Days After Term End

7



Before Deadline Message

You have items approaching their due date. Please review and complete them before the term ends.

Term End Message

You have items due today. Please complete them as soon as possible.

After Deadline Message

You have items that are past due. Please complete them immediately.

Header

Paragraph B I U S <> Link



Mission

Paragraph B I U S <> Link

The mission of the School of Nursing is to cultivate compassionate, highly skilled nursing professionals who are committed to excellence in patient care, leadership, and lifelong learning. Through rigorous academic programs, hands-on clinical experiences, and a supportive learning environment, we aim to empower our students to meet the diverse healthcare needs of their communities, advance the field of nursing through research and innovation, and uphold the highest standards of ethical practice in a dynamic global healthcare landscape.

Goals & Objectives

To contribute to the improvement of healthcare in the community

- Collaborate with local healthcare institutions to address community health needs.
- Participate in community service and health promotion activities.
- Conduct and disseminate nursing research focused on improving patient outcomes and healthcare delivery in the community.

To prepare competent and compassionate nursing professionals

- Ensure that at least 90% of graduates pass the National Council Licensure Examination (NCLEX-RN) on their first attempt.

Section Reviewers:

Approver

RAAnderson@insightsdem

Reviewers

Email

+ Add

RAAnderson@insightsdem... X

joel@elumen.info X

CBruno@insightsdemo.edu X

Section Due Term

None

Fall 2026

Spring 2027

Summer 2027

Test Term 2

Goal: To promote lifelong learning and professional development

Objective: None

Upload Additional Measure Evidence?: Yes

Reviewers: RAAnderson@insightsdemo.edu

Edit Qualitative Measure

Qualitative Measure Details for Cycle: Nursing Program Review AY2024 (Demo)

Measure Name

Mission and Alignment

Upload Additional Measure Evidence?

☒ Yes ☐ No

Measure Instructions

Paragraph B I U S < > Link

Program Mission and how it supports the College Mission:

Structured Questions

+ Add Question

With

Goal*

To promote lifelong learning and professional development

Objective

None

Assigned to

Email

+ Add

RAAnderson@insightsdem... X

Due Term

None

Fall 2026

Spring 2027

Summer 2027

Test Term 2

Plan Assessments i

+ Create Assessment Plan from Template

+ Create Assessment Plan

> Nursing Program Review AY2024 (Demo): 1/1/2024 - 12/30/2024



Track Cycle Progress

> Non-Academic Writing Center Assessment (Demo): 8/29/2024 - 12/31/2024



> Institutional Assessment AY2024 (Demo): 8/29/2024 - 8/29/2025



> Program Review - Business Administration A.S. (Demo): 5/29/2025 - 5/29/2025



> Juried Assessment: 9/1/2025 - 5/30/2026



Nursing Program Review AY2024 (Demo)

Authoring and review Data collection status Meeting agenda

Group by

☒ Section

☐ Goal/Objective

Section

All sections

Term

All terms

Status

All

☐ Select all 0 selected

Add to agenda

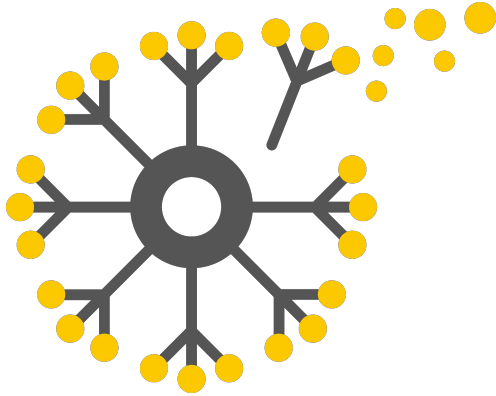


PROGRAM ASSESSMENT — 3

	Measure	Assignees	Due	Status
☐	Interim Assessment by Students Program Assessment	RAnderson@insightsdemo.edu	—	Submitted
☐	Success Rate for Passing Licensure or Credentialing Examination Program Assessment	RAnderson@insightsdemo.edu	—	Not started
☐	Admittance to Workforce/Graduate School Program Assessment	RAnderson@insightsdemo.edu	—	Submitted

PROGRAM OVERVIEW — 11

	Measure	Assignees	Due	Status
☐	Student Graduation Rate Program Overview	RAnderson@insightsdemo.edu	—	Submitted
☐	Program Goals Completed in this Cycle Program Overview	RAnderson@insightsdemo.edu	—	Submitted
☐	Student Enrollment Program Overview	RAnderson@insightsdemo.edu, jessica@elumen.info	—	Submitted
☐	Curricular Course Review Program Overview	RAnderson@insightsdemo.edu	—	Not started



**Professional
Report
Generation!**

Reporting Improvements: Better Reports!



- Custom headers
- Cleaner presentation

Ready for

- Accreditation
- Department meetings
- Leadership updates

Assessment Plan for Cycle: Nursing Program Review AY2024 (Demo)

 Generate Report View Cycle Results Track Cycle Progress

Goal

Objective

Filter by:



Assessing Programs:

Data to be collected: Fall 2024 Spring 2024 Summer 2025 Spring 2025 Fall 2025 Spring 2026

Goals & Objectives

- > **Goal:** To contribute to the improvement of healthcare in the community
- > **Goal:** To prepare competent and compassionate nursing professionals
- > **Goal:** To promote lifelong learning and professional development



Course sections with Assessment Results

NURS161

1 Assignment

Term: Spring 2024**NURS333**

1 Assignment

Term: Spring 2024**NURSCLINIC401**

1 Assignment

Term: Fall 2024Assessors**NURSCLINIC401**

3 Assignments

Term: Fall 2024Assessors**BSNEA**

1 Assignment

Term: Spring 2025Assessors

demo.elumeninsights.com/results-report/8227550s-8q07-4765-op3s-r753q07p5s01=r35o62q19

Work

Results for

Show Filters

8/25/26, 11:02 AM

Insights

Results for Cycle: Nursing Program Review AY2024 (Demo)

Show Filters



Mission:

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- Provide opportunities for hands-on clinical experience in diverse healthcare settings.
- Incorporate evidence-based practice and current research findings into the curriculum.
- Foster critical thinking and decision-making skills through simulation labs and case studies.

To promote lifelong learning and professional development

- Encourage students to engage in continuing education and professional development activities post-graduation.
- Offer resources and guidance for graduates to pursue advanced degrees and certifications.
- Facilitate access to professional nursing journals and conferences for both students and faculty.

Program Overview

This section serves as an introduction to the program, offering essential information about its history, mission, goals, and scope. It outlines the program's key features, including the degrees or certificates offered, areas of specialization, and any unique attributes that distinguish it from similar programs. Within this section, the program's alignment with the institution's mission and strategic goals is highlighted, showcasing how it contributes to the broader educational objectives of the university. The Program Overview also presents an overview of the curriculum, summarizing the core courses, elective options, and any experiential learning opportunities, such as internships, research projects, or community engagement activities. Additionally, this section provides a summary of the program's faculty, detailing their qualifications, areas of expertise, and contributions to both teaching and research. It may also include information about student demographics, enrollment trends, retention and graduation rates, and career outcomes, offering a data-driven perspective on the program's performance and impact.

Mission and Alignment

Program Mission and how it supports the College Mission:

The Nursing Program at Dandelion University's School of Nursing is grounded in the mission to cultivate compassionate, highly skilled nursing professionals who are dedicated to excellence in patient care, leadership, and lifelong learning. The program is designed to prepare students to meet the complex and diverse healthcare needs of their communities through a rigorous blend of academic coursework, immersive clinical experiences, and a nurturing learning environment. By emphasizing evidence-based practice, critical thinking, and ethical decision-making, the program equips students to advance the field of nursing through research and innovation. With a strong commitment to fostering professional development, the School of Nursing promotes lifelong learning as a cornerstone of professional practice. This approach not only ensures that graduates are competent and compassionate healthcare providers but also empowers them to contribute meaningfully to the improvement of healthcare outcomes in their communities and beyond.

1/8

Print

8 pages

Destination

Save as PDF

Pages

All

Layout

Portrait

More settings

Cancel

Save

Results for

Show Filters

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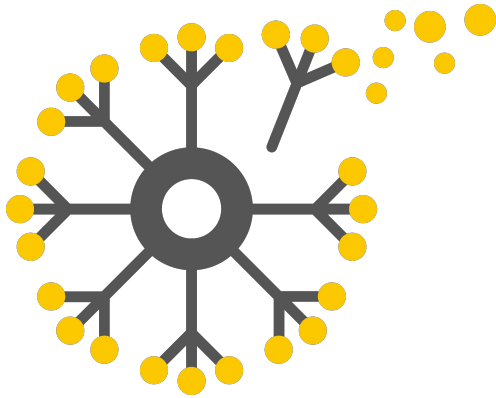
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1/8

20

**Problem:**

Copied Canvas courses often duplicate outcomes!

Solution:

Faculty can now identify their copied courses!

Course Copy Feature Flag!

**Benefits:**

- Prevent duplicate outcomes
- Cleaner data
- Easier course setup

Also:**Faculty are notified when:**

- new outcomes exist
- updated outcome versions exist

My Courses

6d : Current View

Introduction to Accounting

ACCT110 |
Spring 2025



Copied Course

When enabled, Insights will not sync learning outcomes to Canvas for your sections of this course. Use this if you imported course content and already have outcomes in Canvas.

Reading!

ENG110 |
Spring 2024



Copied Course

Finalize Results

Assignments >

Details for: Introduction to Accounting

Course Coordinators: Gary Aguirre

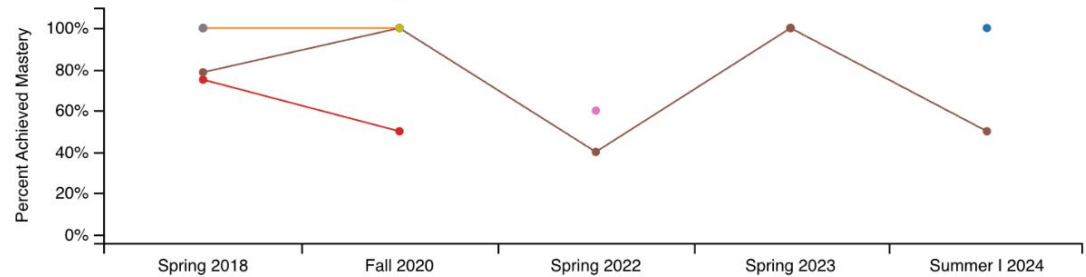
Current Cycle Period: No review in progress

Learning Outcome Results

ACCT Outcome Quality: 12% | Unapproved Outcomes: 63

Disclaimer

Mastery Results over time for ACCT



ACCT110 SLO2

ACCT110 SLO3

ACCT110 SLO4

ACCT110 SLO3 -
Prepare basic financial

ACCT110 SLO6

ACCT110 SLO5

ACCT110 SLO5 -
Complete a simple bank

Test Accounting
Outcome 2

6d : Current View

Introduction to Accounting

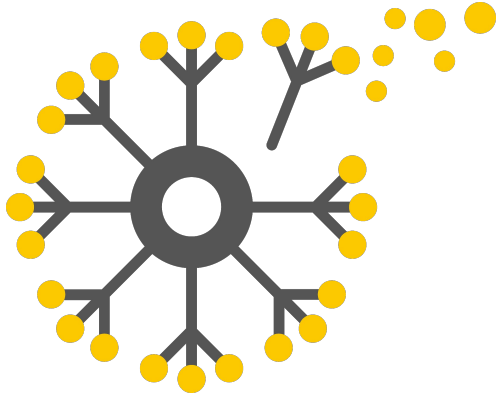
ACCT110 |
Spring 2025



Copied Course

Finalized

Assignments >



Note: These features require the Course Central Flag be turned ON in your environment!

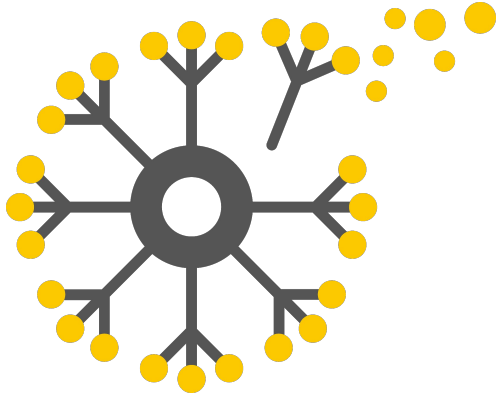


Course Central Enhancements

New features

- ✓ Approved Rating Scales
- ✓ Learning Mastery Gradebook integration
- ✓ Binary Baseline

Now data is interpreted consistently regardless of how scores were entered.



**Less Manual
Cleanup!**

**Better
Reporting!**

Course Central: Auto Finalization



Another time saver!

**Coordinators can schedule automatic
finalization for:**

- **faculty not participating**
- **missing finalizations**



My Courses

Dashboard

Course Central

Mapping

Plan

Setup

Signout

Setup

Users & Roles

[Users](#)

Data Interpretation

[Status](#)

[Taxonomy](#)

[Course Code Pattern](#)

[Term Management](#)

Institutional Organization

[Program Types](#)

[Organizational Structure](#)

Curriculum Map

[ILOs](#)

[PLOs](#)

[Attainment Levels](#)

Assessment

[Mastery Levels & Rating Scales](#)

[Cycles & Goals](#)

[Assignment Types](#)

[Plan Templates](#)

[Reflection Templates](#)

Results Interpretation

[Upload Demographics](#)

Organizational Structure

Icon Legend: Level Department Program Course Group

[+ Add Organizational Level](#)

[Finalization Settings](#)

Default Results Finalization Deadline: days after term end

Dandelion University			
Academic Departments			
College of Business			
College of Education			
College of Liberal Arts			
College of Nursing and Health Science			
College of Science, Technology, Engineering and Math			
School of Culinary Arts			
School of Modern Languages			
Administrative Office			

Finalization Settings



Auto-Finalization Deadline

Days after term end



Auto-Finalization Mastery

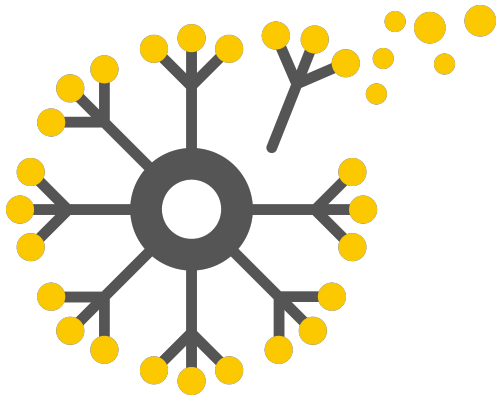
When auto-finalization runs, all Learning Mastery Gradebook results will be assigned to one of the Insights mastery levels below, based upon their Canvas mastery designation.

Mastered (Binary Value = 1)



Not Mastered (Binary Value = 0)





**LET'S SEE A
DEMO!**

Ticketing through HubSpot



HubSpot ticketing can be found on the same page as our Knowledge Base - it is the preferred method of keeping track of requests, issues, and lapses in functionality so we can swiftly aid in its resolution and follow up as needed.

Questions?

Erin Kennedy, Sr. CSM

For all things technical/app related. Contact at: erin@elumen.info

Dr. Erin Bentrim, Sr. Director of Customer Success

For all things Assessment Strategy. Contact at: ebentrim@elumen.info

Knowledge Base

Remember our detailed Knowledge Base is located at:
support.elumenconnect.com/insights



erin@elumen.info

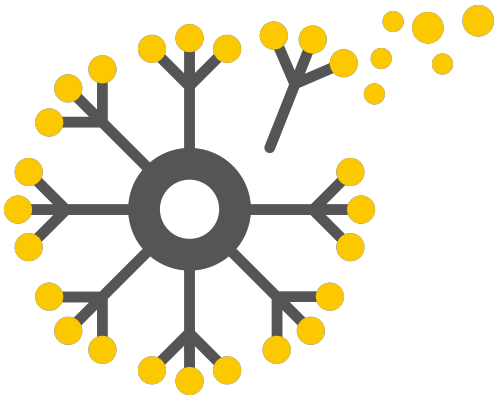


ebentrim@elumen.info



support.elumenconnect.com/insights

Until Next Time...



**Please reach out to
Erin K. directly with
any feedback!**